**Beginning French**

**School Year 2016-2017**

**Falcon Cove Middle School**

**World Language Department**

**INSTRUCTOR INFORMATION**

**Name Ashley Olson**

**Room 115**

**E-mail** [akolson85@gmail.com](mailto:akolson85@gmail.com) and [ashley.olson@browardschools.com](mailto:ashley.olson@browardschools.com)

**Tutoring/Help** M-F 8:30-9:30 am with prior scheduling

**COURSE INFORMATION**

**Course Name** Beginning French (1 semester)

**Prerequisites** None

**Classroom number** 115

**Course Description** The Beginning French course focuses on the introduction of the French language to beginning learners. It focuses on the development of communicative competence in the target language and understanding of the culture(s) of the people who speak the language.

**Course Text** *Bien Dit !*

**Grade Breakdown**  Your final course grade will be calculated according to the following percentages:

1.Tests 30%

2.Quizzes 25%

3.Daily Work 20%

4.Projects 15%

5. Participation……………………………………………………………….. 10%

**COURSE POLICIES AND GUIDELINES**

**Responsibility:** Students must adhere to project and assignment deadlines and bring all necessary writing materials, paper, textbooks and workbooks to class. It is also the student’s responsibility to check with the teacher for missing class-work and assignment if they were absent from class.

**Class Procedures and Hints for Success:**

**\***Check class website: www.frencholson.weebly.com especially if absent

**\***Review/study material covered in class on a daily basis

**\***Ask questions if you do not understand or come to the help sessions every morning.

**Class Materials:**

* 3 ring binder (preferably 1 inch or larger)
* Loose leaf paper
* Pens/pencils
* White board markers
* French-English Dictionary (not required but recommended)

**Attendance/Tardiness:** You are expected to be in class every day and on-time. Please refer to your student handbook and become acquainted with the rules governing attendance.

**Make-up work:**  \*Students have 2 days to make up work for each day they are absent.

\* It is entirely the student’s responsibility to turn in or make up any work.

**Academic Integrity** Cheating, copying and plagiarism are forms of academic dishonesty and constitute a very serious offence. Even if you study or practice with a classmate, be sure to prepare your own individual work unless it is a group assignment. “Students are responsible for knowing and abiding by the policies as set forth in the Student Hand-Book. All students are expected to do their own work and uphold a high standard of academic ethics.

**CLASSROOM RULES AND EXPECTATIONS**

* Come prepared to work and participate every day. Sleeping or putting your head down on the desk is **NOT** accepted.
* Arrive to class on time in an orderly fashion, take your seat immediately, and begin the warm-up assignment (bell ringer), which you will find posted on the board.
* Treat both the teacher and your fellow students with respect at all times. Ridicule and rude behavior will not be tolerated.
* At the end of class, remain seated and wait for the teacher to dismiss you before getting up to leave.

**Syllabus Changes** *This syllabus is subject to revision due to unforeseen circumstances or needs requirements by the teacher.*

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Dear Madame Olson,

I \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ and my child \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ hereby acknowledge that we have received and

*Parent* *Student*

read the syllabus in its entirety. We do understand that necessary adjustments and changes can be made to the syllabus at any time, and that my child will be notified of such changes. I the Parent/ Guardian, am also aware that I can contact you the teacher, should I have any questions in regards to this specific syllabus.

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*Parent Signature Date*

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*Student Signature Date*