**Weekly Lesson Plan**

|  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Teacher:** | Ashley Olson | | | | | | | **Date:** | 1/16-1/20 | |
| **Unit Title:** | Chapitre 5-Le temps libre | | | | | | | | | |
| **Subject:** | French 1 | | | | | | | **Grade(s):** | 7th and 8th grade | |
| **Unit Essential Question:** | What is a cognate and how does it help me understand the meaning of a word? | | | | | | | | | |
| **Instructional Focus** | Students will be able to ask about interests, how often someone does an activity, extend, accept, and refuse an invite, and make plans. | | | | | | | | | |
| **Content Standards:** | Greetings, ask people how they are, ask and tell names, express simple courtesies, tell the days of the week, months and count from 1-30 | | | | **Reading Strategies:** | | Explain verbals, form and use verbs in passive voice, spell correctly, use context clues, interpret figure of speech | | | |
| **ELL Strategies** | Vary complexity, one on one instruction, repetition, slow down, vocabulary with context clues, use simple direct language, provide language practice | | | | | | | | | |
| **Student Assessment:** | **Formative:** | **Observations, questioning, whiteboards, graphic organizers, ticket out the door, speaking activities** | | | | | | | | |
| **Summative:** | **Tests, quizzes, projects** | | | | | | | | |
|  | **Monday** | | **Tuesday** | **Wednesday** | | **Thursday** | | | | **Friday** |
| **(E) Essential Question:** | \*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\* | | How do you ask about interests and tell how often you do an activity? | How do you ask about interests and tell how often you do an activity? | | How do you ask about interests and tell how often you do an activity? | | | | How do you ask about interests and tell how often you do an activity? |
| **(A) Warm up:** | \*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\* | | \*List 2 activities you do in each season. | \*Tu fais du sport ? Qu’est-ce que tu fais comme sport ? | | \*Questions from p. 153 | | | | \*Conjugate faire. |
| **(T) Work Session:** | \*\*\*\*\*\*\*\*NO SCHOOL-MLK\*\*\*\*\* | | \*Review vocab  \*Notes p. 151 (bottom)  \*Activities 1-3 p. 152 | \*Review vocab  \*Notes p. 153  \*Activity 4 p. 153 (go over) | | \*Notes p. 154  \*Activities 6-8 p. 154  \*Survey Questions p. 155 (ask classmates) | | | | \*Notes p. 156  \*Activities 11-13 p. 156  \*Activity 14 p. 157 (turn in) |
| **(S) Closing:** | \*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\* | | \*Activities | \*Activity | | \*Survey | | | | \*Activities |
| **Homework:** | \*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\* | | \*workbook p. 49 | \*workbook p. 50-51 | | \*workbook p. 52 | | | | \*none |