**Weekly Lesson Plan**

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| **Teacher:** | Ashley Olson | **Date:** | 1/23-1/27 |
| **Unit Title:** | Chapitre 5-Le temps libre |
| **Subject:** | French 1 | **Grade(s):** | 7th and 8th grade |
| **Unit Essential Question:** | What is a cognate and how does it help me understand the meaning of a word? |
| **Instructional Focus** | Students will be able to ask about interests, how often someone does an activity, extend, accept, and refuse an invite, and make plans. |
| **Content Standards:** | Greetings, ask people how they are, ask and tell names, express simple courtesies, tell the days of the week, months and count from 1-30 | **Reading Strategies:** | Explain verbals, form and use verbs in passive voice, spell correctly, use context clues, interpret figure of speech |
| **ELL Strategies** | Vary complexity, one on one instruction, repetition, slow down, vocabulary with context clues, use simple direct language, provide language practice |
| **Student Assessment:** | **Formative:** | **Observations, questioning, whiteboards, graphic organizers, ticket out the door, speaking activities** |
| **Summative:** | **Tests, quizzes, projects** |
|  | **Monday** | **Tuesday** | **Wednesday** | **Thursday** | **Friday** |
| **(E) Essential Question:** | How do you ask about interests and tell how often you do an activity? | How do you ask about interests and tell how often you do an activity? | How do you ask about interests and tell how often you do an activity? | How do you ask about interests and tell how often you do an activity? | How do you ask about interests and tell how often you do an activity? |
| **(A) Warm up:** | \*Absent-SUB PLANS | \*Questions p. 147C | \*Activity 23 p. 164 | \*Conjugate faire | \*Conjugate aller |
| **(T) Work Session:** | \*Copy down notes from board (pages 162-163)\*Activities 21-22 p. 164 (turn in) | \*Chapter 5 Vocab 1 Quiz | \*Review\*Notes p. 165\*Activity 24 p. 165 (turn in) | \*Review\*Notes p. 166\*Activity 27-28\*Activities 29-30 p. 167 (turn in) | \*Review \*Notes p. 168\*Activities 32-35 p. 169 |
| **(S) Closing:** | \*Activities | \*Quiz | \*workbook p. 55 | \*workbook p. 56 | \*workbook p. 57-58 |
| **Homework:** | \*None | \*None | \*workbook | \*workbook | \*workbook |