**Weekly Lesson Plan**

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| **Teacher:** | Ashley Olson | | | | | | | **Date:** | 1/30-2/3 | |
| **Unit Title:** | Chapitre 5-Le temps libre | | | | | | | | | |
| **Subject:** | French 1 | | | | | | | **Grade(s):** | 7th and 8th grade | |
| **Unit Essential Question:** | What is a cognate and how does it help me understand the meaning of a word? | | | | | | | | | |
| **Instructional Focus** | Students will be able to ask about interests, how often someone does an activity, extend, accept, and refuse an invite, and make plans. | | | | | | | | | |
| **Content Standards:** | Greetings, ask people how they are, ask and tell names, express simple courtesies, tell the days of the week, months and count from 1-30 | | | | **Reading Strategies:** | | Explain verbals, form and use verbs in passive voice, spell correctly, use context clues, interpret figure of speech | | | |
| **ELL Strategies** | Vary complexity, one on one instruction, repetition, slow down, vocabulary with context clues, use simple direct language, provide language practice | | | | | | | | | |
| **Student Assessment:** | **Formative:** | **Observations, questioning, whiteboards, graphic organizers, ticket out the door, speaking activities** | | | | | | | | |
| **Summative:** | **Tests, quizzes, projects** | | | | | | | | |
|  | **Monday** | | **Tuesday** | **Wednesday** | | **Thursday** | | | | **Friday** |
| **(E) Essential Question:** | How do you ask about interests and tell how often you do an activity? | | How do you ask about interests and tell how often you do an activity? | How do you ask about interests and tell how often you do an activity? | | How do you ask about interests and tell how often you do an activity? | | | | How do you ask about interests and tell how often you do an activity? |
| **(A) Warm up:** | \*Bellringer p. 166 | | \*Convo: Invite someone to do 2 activities. Have them decline one and accept the other. | \*Continue working on project | | \*What ways can you decline an invitation in French? | | | | \*Conjugate venir. Then tell me 3 things you « just » did. |
| **(T) Work Session:** | \*Review  \*Notes p. 168  \*Activities 32-35 p. 169 | | \*Project: Tell what you do/where you go with 6 different weather expressions and a picture with each one. | \*Project/Present | | \*Kahoot  \*workbook pages 58-59 (turn in 55-59) | | | | \*Chapitre 5 Vocab 2 Quiz |
| **(S) Closing:** | \*workbook p. 57 | | \*Project | \*Presentations | | \*workbook pages | | | | \*Quiz |
| **Homework:** | \*workbook | | \*Project |  | | \*workbook pages | | | |  |