**Weekly Lesson Plan**

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| **Teacher:** | Ashley Olson | | | | | | | **Date:** | 10/10-10/14 | |
| **Unit Title:** | Chapitre 2 | | | | | | | | | |
| **Subject:** | French 1 | | | | | | | **Grade(s):** | 7th and 8th grade | |
| **Unit Essential Question:** | What is a cognate and how does it help me understand the meaning of a word? | | | | | | | | | |
| **Instructional Focus** | Students will be able to greet people, ask how they are, ask and tell names, express simple courtesies, tell the days of the week, months and count from 1-30. | | | | | | | | | |
| **Content Standards:** | Greetings, ask people how they are, ask and tell names, express simple courtesies, tell the days of the week, months and count from 1-30 | | | | **Reading Strategies:** | | Explain verbals, form and use verbs in passive voice, spell correctly, use context clues, interpret figure of speech | | | |
| **ELL Strategies** | Vary complexity, one on one instruction, repetition, slow down, vocabulary with context clues, use simple direct language, provide language practice | | | | | | | | | |
| **Student Assessment:** | **Formative:** | **Observations, questioning, whiteboards, graphic organizers, ticket out the door, speaking activities** | | | | | | | | |
| **Summative:** | **Tests, quizzes, projects** | | | | | | | | |
|  | **Monday** | | **Tuesday** | **Wednesday** | | **Thursday** | | | | **Friday** |
| **(E) Essential Question:** | \*How do you tell what you like and dislike in French? | | \*How do you tell what you like and dislike in French? | \*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\* | | \*How do you tell what you like and dislike in French? | | | | \*How do you tell what you like and dislike in French? |
| **(A) Warm up:** | \*Tell where you would go to do the following activities : 1. On étudie le français\_\_\_\_. On aime faire les magasins\_\_\_\_. On nage\_\_\_\_, On mange les frites\_\_\_. On aime faire un pique-nique\_\_\_. | | \*Etudiez!!! | \*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\* | | \*Substitute-No bellringer | | | | \*Substitute-No bellringer |
| **(T) Work Session:** | \*Review game for test tomorrow | | \*Chapter 2 Test | \*\*\*\*\*\*NO SCHOOL\*\*\*\*\*\*\* | | \*SUBSTITUTE  \*All about me Project | | | | \*Project  \*If students are not working on project, have them copy down Chapter 3 Vocab in their notes p. 107 |
| **(S) Closing:** | \*Game | | \*Test | \*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\* | | \*Project | | | | \*Project/Notes |
| **Homework:** | \*STUDY!!! | |  | \*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\* | | \*work on project | | | | Project due on Monday |