**Weekly Lesson Plan**

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| **Teacher:** | Ashley Olson | | | | | | | **Date:** | 10/24-10/28 | |
| **Unit Title:** | Chapitre 2 | | | | | | | | | |
| **Subject:** | French 1 | | | | | | | **Grade(s):** | 7th and 8th grade | |
| **Unit Essential Question:** | What is a cognate and how does it help me understand the meaning of a word? | | | | | | | | | |
| **Instructional Focus** | Students will be able to greet people, ask how they are, ask and tell names, express simple courtesies, tell the days of the week, months and count from 1-30. | | | | | | | | | |
| **Content Standards:** | Greetings, ask people how they are, ask and tell names, express simple courtesies, tell the days of the week, months and count from 1-30 | | | | **Reading Strategies:** | | Explain verbals, form and use verbs in passive voice, spell correctly, use context clues, interpret figure of speech | | | |
| **ELL Strategies** | Vary complexity, one on one instruction, repetition, slow down, vocabulary with context clues, use simple direct language, provide language practice | | | | | | | | | |
| **Student Assessment:** | **Formative:** | **Observations, questioning, whiteboards, graphic organizers, ticket out the door, speaking activities** | | | | | | | | |
| **Summative:** | **Tests, quizzes, projects** | | | | | | | | |
|  | **Monday** | | **Tuesday** | **Wednesday** | | **Thursday** | | | | **Friday** |
| **(E) Essential Question:** | \*How do you tell what you like and dislike in French? | | \*How do you tell what you like and dislike in French? | \*How do you describe someone in French? | | \*How do you describe someone in French? | | | | \*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\* |
| **(A) Warm up:** | \*Conjugate etre. | | \*Bellringer p. 84 | \*Which adjectives have irregular feminin forms ? | | \*Décrivez ta mère. | | | | \*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\* |
| **(T) Work Session:** | \*Notes p. 84  \*Activities 11-14 p. 85 (whiteboards)  \*workbook p. 29 (turn in 25-29) | | \*Chapter 3 Vocab 1 Quiz | \*Describe my family  \*Notes p. 90-91  \*Activities 21-23 p. 92 | | \*Early Release day  \*workbook p. 31-32 | | | | \*\*\*Employee Planning\*\*\*\* |
| **(S) Closing:** | \*Activities | | \*Quiz | \*Activities | | \*workbook | | | | \*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\* |
| **Homework:** | \*workbook p. 29 if not finished in class. | | \*None |  | |  | | | | \*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\* |