**Weekly Lesson Plan**

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| **Teacher:** | Ashley Olson | **Date:** | 10/3-10/7 |
| **Unit Title:** | Chapitre 2 |
| **Subject:** | French 1 | **Grade(s):** | 7th and 8th grade |
| **Unit Essential Question:** | What is a cognate and how does it help me understand the meaning of a word? |
| **Instructional Focus** | Students will be able to greet people, ask how they are, ask and tell names, express simple courtesies, tell the days of the week, months and count from 1-30.  |
| **Content Standards:** | Greetings, ask people how they are, ask and tell names, express simple courtesies, tell the days of the week, months and count from 1-30 | **Reading Strategies:** | Explain verbals, form and use verbs in passive voice, spell correctly, use context clues, interpret figure of speech |
| **ELL Strategies** | Vary complexity, one on one instruction, repetition, slow down, vocabulary with context clues, use simple direct language, provide language practice |
| **Student Assessment:** | **Formative:** | **Observations, questioning, whiteboards, graphic organizers, ticket out the door, speaking activities** |
| **Summative:** | **Tests, quizzes, projects** |
|  | **Monday** | **Tuesday** | **Wednesday** | **Thursday** | **Friday** |
| **(E) Essential Question:** | \*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\* | \*How do you tell what you like and dislike in French?  | \*How do you tell what you like and dislike in French?  | \*How do you tell what you like and dislike in French?  | \*How do you tell what you like and dislike in French?  |
| **(A) Warm up:** | \*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\* | \*Bellringer p. 56 | \*Bellringer p. 58 | \*What does à + definite articles form? | \*Fill in with definite articles : \_\_\_\_radio, \_\_\_\_mathématiques, \_\_\_\_\_magazine, \_\_\_\_\_bande dessinée, \_\_\_\_\_\_romans, \_\_\_\_\_anglais |
| **(T) Work Session:** | \*\*\*\*\*\*\*\*\*\*NO SCHOOL\*\*\*\*\*\*\*\* | \*Review\*Notes p. 56-57\*Activities 27, 28, 29, 31, 32, 33, 34\*Activity 30 p. 57 (turn in) | \*Kahoot\*BF: wkbk p. 22-23\*F1: wkbk p. 18-20 | \*Chapter 2 Vocab 2 Quiz | \*Review for test with Activity strips p. 66-67 |
| **(S) Closing:** | \*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\* | \*Activities | \*workbook | \*Quiz | \*Review game for test on Tuesday |
| **Homework:** | \*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\* | \*F1 wkbk p. 17 | \*workbook pages due tomorrow | NONE | Study for test on Tuesday |