**Weekly Lesson Plan**

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| **Teacher:** | Ashley Olson | | | | | | | **Date:** | 10/3-10/7 | |
| **Unit Title:** | Chapitre 2 | | | | | | | | | |
| **Subject:** | French 1 | | | | | | | **Grade(s):** | 7th and 8th grade | |
| **Unit Essential Question:** | What is a cognate and how does it help me understand the meaning of a word? | | | | | | | | | |
| **Instructional Focus** | Students will be able to greet people, ask how they are, ask and tell names, express simple courtesies, tell the days of the week, months and count from 1-30. | | | | | | | | | |
| **Content Standards:** | Greetings, ask people how they are, ask and tell names, express simple courtesies, tell the days of the week, months and count from 1-30 | | | | **Reading Strategies:** | | Explain verbals, form and use verbs in passive voice, spell correctly, use context clues, interpret figure of speech | | | |
| **ELL Strategies** | Vary complexity, one on one instruction, repetition, slow down, vocabulary with context clues, use simple direct language, provide language practice | | | | | | | | | |
| **Student Assessment:** | **Formative:** | **Observations, questioning, whiteboards, graphic organizers, ticket out the door, speaking activities** | | | | | | | | |
| **Summative:** | **Tests, quizzes, projects** | | | | | | | | |
|  | **Monday** | | **Tuesday** | **Wednesday** | | **Thursday** | | | | **Friday** |
| **(E) Essential Question:** | \*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\* | | \*How do you tell what you like and dislike in French? | \*How do you tell what you like and dislike in French? | | \*How do you tell what you like and dislike in French? | | | | \*How do you tell what you like and dislike in French? |
| **(A) Warm up:** | \*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\* | | \*Bellringer p. 56 | \*Bellringer p. 58 | | \*What does à + definite articles form? | | | | \*Fill in with definite articles : \_\_\_\_radio, \_\_\_\_mathématiques, \_\_\_\_\_magazine, \_\_\_\_\_bande dessinée, \_\_\_\_\_\_romans, \_\_\_\_\_anglais |
| **(T) Work Session:** | \*\*\*\*\*\*\*\*\*\*NO SCHOOL\*\*\*\*\*\*\*\* | | \*Review  \*Notes p. 56-57  \*Activities 27, 28, 29, 31, 32, 33, 34  \*Activity 30 p. 57 (turn in) | \*Kahoot  \*BF: wkbk p. 22-23  \*F1: wkbk p. 18-20 | | \*Chapter 2 Vocab 2 Quiz | | | | \*Review for test with Activity strips p. 66-67 |
| **(S) Closing:** | \*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\* | | \*Activities | \*workbook | | \*Quiz | | | | \*Review game for test on Tuesday |
| **Homework:** | \*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\* | | \*F1 wkbk p. 17 | \*workbook pages due tomorrow | | NONE | | | | Study for test on Tuesday |