**Weekly Lesson Plan**

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| **Teacher:** | Ashley Olson | **Date:** | 10/31-11/4 |
| **Unit Title:** | Chapitre 3 |
| **Subject:** | French 1 | **Grade(s):** | 7th and 8th grade |
| **Unit Essential Question:** | What is a cognate and how does it help me understand the meaning of a word? |
| **Instructional Focus** | Students will be able to greet people, ask how they are, ask and tell names, express simple courtesies, tell the days of the week, months and count from 1-30.  |
| **Content Standards:** | Greetings, ask people how they are, ask and tell names, express simple courtesies, tell the days of the week, months and count from 1-30 | **Reading Strategies:** | Explain verbals, form and use verbs in passive voice, spell correctly, use context clues, interpret figure of speech |
| **ELL Strategies** | Vary complexity, one on one instruction, repetition, slow down, vocabulary with context clues, use simple direct language, provide language practice |
| **Student Assessment:** | **Formative:** | **Observations, questioning, whiteboards, graphic organizers, ticket out the door, speaking activities** |
| **Summative:** | **Tests, quizzes, projects** |
|  | **Monday** | **Tuesday** | **Wednesday** | **Thursday** | **Friday** |
| **(E) Essential Question:** | \*How do you describe other people and yourself in French? | \*How do you describe other people and yourself in French? | \*How do you describe other people and yourself in French? | \*How do you describe other people and yourself in French? | \*How do you describe other people and yourself in French? |
| **(A) Warm up:** | \*Comment dit-on #’s 1-10 ? | \*Comment dit-on: 51, 33, 47, 88, 65, 76, 99, 100? | \*Feminine version of : fils, oncle, neveu, mari, cousin, beau-père, demi-frère, frère | \*Tu as des frères ou soeurs? Vous etes combien dans ta famille? Tu as un animal domestique? | \*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\* |
| **(T) Work Session:** | \*Notes #’s 30-100\*Practice with whiteboards | \*Describe my family with PP\*Notes p. 90-91\*Activities 21-23 p. 92 | \*Review\*Notes p. 93\*Activity 25 partner (share with class) | \*Review\*Notes p. 94\*Activity 26, 27, 28 whiteboards | \*\*\*SUBSTITUTE\*\*\*\*Cahier d’activités p. 25-27 |
| **(S) Closing:** | \*BINGO | \*workbook p. 31 | \*BINGO #s | \*workbook p. 33-34 | \*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\* |
| **Homework:** |  | \*workbook | \*workbook p. 32 | \*workbook | \*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\* |