**Weekly Lesson Plan**

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| **Teacher:** | Ashley Olson | | | | | | | **Date:** | 11/14-11/18 | |
| **Unit Title:** | Chapitre 3 | | | | | | | | | |
| **Subject:** | French 1 | | | | | | | **Grade(s):** | 7th and 8th grade | |
| **Unit Essential Question:** | What is a cognate and how does it help me understand the meaning of a word? | | | | | | | | | |
| **Instructional Focus** | Students will be able to greet people, ask how they are, ask and tell names, express simple courtesies, tell the days of the week, months and count from 1-30. | | | | | | | | | |
| **Content Standards:** | Greetings, ask people how they are, ask and tell names, express simple courtesies, tell the days of the week, months and count from 1-30 | | | | **Reading Strategies:** | | Explain verbals, form and use verbs in passive voice, spell correctly, use context clues, interpret figure of speech | | | |
| **ELL Strategies** | Vary complexity, one on one instruction, repetition, slow down, vocabulary with context clues, use simple direct language, provide language practice | | | | | | | | | |
| **Student Assessment:** | **Formative:** | **Observations, questioning, whiteboards, graphic organizers, ticket out the door, speaking activities** | | | | | | | | |
| **Summative:** | **Tests, quizzes, projects** | | | | | | | | |
|  | **Monday** | | **Tuesday** | **Wednesday** | | **Thursday** | | | | **Friday** |
| **(E) Essential Question:** | \*How do you describe other people and yourself in French? | | \*How do you describe other people and yourself in French? | \*How do you describe other people and yourself in French? | | \*How do you describe other people and yourself in French? | | | | \*How do you describe other people and yourself in French? |
| **(A) Warm up:** | \*Décrivez une personne dans ta famille. | | \*Conjugate etre. | \*Continue working on project | | \*Difference between C’est and Il/Elle est | | | | \*What are contractions with de ? |
| **(T) Work Session:** | \*Kahoot-Chapter 3 | | \*Family Tree Project | \*Family Tree Project | | \*Review activities in groups (race to finish) | | | | \*FLIGHT OF FALCONS  \*Review game for test on Monday or Tuesday |
| **(S) Closing:** | \*Kahoot | | \*Project | \*Project | | \*Guess who I am out of celebrities I have | | | | \*Game |
| **Homework:** | NONE | | \*Project | \*Project | |  | | | |  |