**Weekly Lesson Plan**

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| **Teacher:** | Ashley Olson | **Date:** | 11/28-12/2 |
| **Unit Title:** | Chapitre 4 |
| **Subject:** | Beginning French | **Grade(s):** | 6th grade |
| **Unit Essential Question:** | What is a cognate and how does it help me understand the meaning of a word? |
| **Instructional Focus** | Students will be able to ask about classes, ask and give opinions, ask what others need and tell what you need, inquire about and buy something. |
| **Content Standards:** | Greetings, ask people how they are, ask and tell names, express simple courtesies, tell the days of the week, months and count from 1-30 | **Reading Strategies:** | Explain verbals, form and use verbs in passive voice, spell correctly, use context clues, interpret figure of speech |
| **ELL Strategies** | Vary complexity, one on one instruction, repetition, slow down, vocabulary with context clues, use simple direct language, provide language practice |
| **Student Assessment:** | **Formative:** | **Observations, questioning, whiteboards, graphic organizers, ticket out the door, speaking activities** |
| **Summative:** | **Tests, quizzes, projects** |
|  | **Monday** | **Tuesday** | **Wednesday** | **Thursday** | **Friday** |
| **(E) Essential Question:** | How do you talk about the classes you have and the times you have them in French? | How do you talk about the classes you have and the times you have them in French? | How do you talk about the classes you have and the times you have them in French? | How do you talk about the classes you have and the times you have them in French? | How do you talk about the classes you have and the times you have them in French? |
| **(A) Warm up:** | \*Qu’est-ce que tu aimes faire ? | \*Quelle heure est-il? | Tu as les maths à quelle heure ? Comment est ton cours de maths ?  | \*Décrivez un jour à l’école. | \*Activity 10 p. 117 |
| **(T) Work Session:** | \*Notes p. 112-113\*Activities 1-3 p. 112 | \*Review-whiteboards w/time & questions from yesterday\*Notes p. 114\*Activity 4 p. 115\*Activity 5 p. 115 (turn in) | \*Project-Emploi du temps (Draw and describe 1 day in school schedule: how do you feel about each class? What time do you have each class?) | \*Review\*Notes p. 116\*Activities 7, 8, 9 | \*Notes p. 118\*Activities 12, 13, 14 p. 118\*Bellringer p. 116 (time) |
| **(S) Closing:** | \*Practice telling time | \*Activities | \*Project | \*Activities | \*Practice telling time |
| **Homework:** | \*Blank clock homework | \*workbook p. 37 | Finish project | \*workbook p. 38-39 | \*workbook p. 40-41 |