**Weekly Lesson Plan**

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| **Teacher:** | Ashley Olson | **Date:** | 12/12-12/16 |
| **Unit Title:** | Chapitre 4 |
| **Subject:** | French 1 | **Grade(s):** | 7th and 8th grade |
| **Unit Essential Question:** | What is a cognate and how does it help me understand the meaning of a word? |
| **Instructional Focus** | Students will be able to ask about classes, ask and give opinions, ask what others need and tell what you need, inquire about and buy something. |
| **Content Standards:** | Greetings, ask people how they are, ask and tell names, express simple courtesies, tell the days of the week, months and count from 1-30 | **Reading Strategies:** | Explain verbals, form and use verbs in passive voice, spell correctly, use context clues, interpret figure of speech |
| **ELL Strategies** | Vary complexity, one on one instruction, repetition, slow down, vocabulary with context clues, use simple direct language, provide language practice |
| **Student Assessment:** | **Formative:** | **Observations, questioning, whiteboards, graphic organizers, ticket out the door, speaking activities** |
| **Summative:** | **Tests, quizzes, projects** |
|  | **Monday** | **Tuesday** | **Wednesday** | **Thursday** | **Friday** |
| **(E) Essential Question:** | How do you talk about the classes you have and the times you have them in French? | How do you talk about the classes you have and the times you have them in French? | How do you talk about the classes you have and the times you have them in French? | How do you talk about the classes you have and the times you have them in French? | How do you talk about the classes you have and the times you have them in French? |
| **(A) Warm up:** | \*Describe a family member. | \*Describe 3 of your classes. | \*ETUDIEZ ! | \*ETUDIEZ!! | \* Qu’est-ce qu’il te faut pour les maths, les sciences et le français? |
| **(T) Work Session:** | \*Review for Midterm | \*Review games for Midterm | \*Speaking and listening midterm | \*Multiple choice Midterm | \*Make-up for midterms\*Cahier d’activités p. 35-36 |
| **(S) Closing:** | \*Games | \*Games | \*Test | \*Test | \*Test or activities if finished |
| **Homework:** | \*STUDY | \*STUDY | \*STUDY | \*NONE |  |