**Weekly Lesson Plan**

|  |  |  |  |
| --- | --- | --- | --- |
| **Teacher:** | Ashley Olson | **Date:** | 12/19-12/23 |
| **Unit Title:** | Chapitre 4 |
| **Subject:** | Beginning French | **Grade(s):** | 6th grade |
| **Unit Essential Question:** | What is a cognate and how does it help me understand the meaning of a word? |
| **Instructional Focus** | Students will be able to ask about classes, ask and give opinions, ask what others need and tell what you need, inquire about and buy something. |
| **Content Standards:** | Greetings, ask people how they are, ask and tell names, express simple courtesies, tell the days of the week, months and count from 1-30 | **Reading Strategies:** | Explain verbals, form and use verbs in passive voice, spell correctly, use context clues, interpret figure of speech |
| **ELL Strategies** | Vary complexity, one on one instruction, repetition, slow down, vocabulary with context clues, use simple direct language, provide language practice |
| **Student Assessment:** | **Formative:** | **Observations, questioning, whiteboards, graphic organizers, ticket out the door, speaking activities** |
| **Summative:** | **Tests, quizzes, projects** |
|  | **Monday** | **Tuesday** | **Wednesday** | **Thursday** | **Friday** |
| **(E) Essential Question:** | How do you talk about the classes you have and the times you have them in French? | How do you talk about the classes you have and the times you have them in French? | How do you talk about the classes you have and the times you have them in French? | How do you talk about the classes you have and the times you have them in French? | How do you talk about the classes you have and the times you have them in French? |
| **(A) Warm up:** | \*Qu’est-ce qu’il te faut pour les maths ? le français ? l’EPS ? | \*Comment dit-on: blue pencil, green eraser, pink calculator, purple pencil case, etc | \*Conjugate the verb préférer. | \*Activity 35 p. 131 | \*\*\*\*ABSENT-SUB\*\*\*\*\* |
| **(T) Work Session:** | \*Review vocab\*Notes p. 126\*Activity 23 together\*Activity 24 p. 127 (turn in) | \*Review\*Notes p. 128\*Activities 27-30 p. 129 | \*Notes p. 130\*Activities 32-34 | \*Chapitre 4 Vocab 2 Quiz | \*Cahier d’activités p. 35-36 |
| **(S) Closing:** | \*Activity | \*Activities | \*Activities | \*QUIZ | \*Handout |
| **Homework:** | \*workbook p. 44 | \*workbook p. 45 | \*workbook p. 46-47 | \*NONE | \*NONE |