**Weekly Lesson Plan**

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| **Teacher:** | Ashley Olson | | | | | | | **Date:** | 12/19-12/23 | |
| **Unit Title:** | Chapitre 4 | | | | | | | | | |
| **Subject:** | Beginning French | | | | | | | **Grade(s):** | 6th grade | |
| **Unit Essential Question:** | What is a cognate and how does it help me understand the meaning of a word? | | | | | | | | | |
| **Instructional Focus** | Students will be able to ask about classes, ask and give opinions, ask what others need and tell what you need, inquire about and buy something. | | | | | | | | | |
| **Content Standards:** | Greetings, ask people how they are, ask and tell names, express simple courtesies, tell the days of the week, months and count from 1-30 | | | | **Reading Strategies:** | | Explain verbals, form and use verbs in passive voice, spell correctly, use context clues, interpret figure of speech | | | |
| **ELL Strategies** | Vary complexity, one on one instruction, repetition, slow down, vocabulary with context clues, use simple direct language, provide language practice | | | | | | | | | |
| **Student Assessment:** | **Formative:** | **Observations, questioning, whiteboards, graphic organizers, ticket out the door, speaking activities** | | | | | | | | |
| **Summative:** | **Tests, quizzes, projects** | | | | | | | | |
|  | **Monday** | | **Tuesday** | **Wednesday** | | **Thursday** | | | | **Friday** |
| **(E) Essential Question:** | How do you talk about the classes you have and the times you have them in French? | | How do you talk about the classes you have and the times you have them in French? | How do you talk about the classes you have and the times you have them in French? | | How do you talk about the classes you have and the times you have them in French? | | | | How do you talk about the classes you have and the times you have them in French? |
| **(A) Warm up:** | \*Qu’est-ce qu’il te faut pour les maths ? le français ? l’EPS ? | | \*Comment dit-on: blue pencil, green eraser, pink calculator, purple pencil case, etc | \*Conjugate the verb préférer. | | \*Activity 35 p. 131 | | | | \*\*\*\*ABSENT-SUB\*\*\*\*\* |
| **(T) Work Session:** | \*Review vocab  \*Notes p. 126  \*Activity 23 together  \*Activity 24 p. 127 (turn in) | | \*Review  \*Notes p. 128  \*Activities 27-30 p. 129 | \*Notes p. 130  \*Activities 32-34 | | \*Chapitre 4 Vocab 2 Quiz | | | | \*Cahier d’activités p. 35-36 |
| **(S) Closing:** | \*Activity | | \*Activities | \*Activities | | \*QUIZ | | | | \*Handout |
| **Homework:** | \*workbook p. 44 | | \*workbook p. 45 | \*workbook p. 46-47 | | \*NONE | | | | \*NONE |