**Weekly Lesson Plan**

|  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Teacher:** | Ashley Olson | | | | | | | **Date:** | 12/5-12/9 | |
| **Unit Title:** | Chapitre 4 | | | | | | | | | |
| **Subject:** | French 1 | | | | | | | **Grade(s):** | 7th and 8th grade | |
| **Unit Essential Question:** | What is a cognate and how does it help me understand the meaning of a word? | | | | | | | | | |
| **Instructional Focus** | Students will be able to ask about classes, ask and give opinions, ask what others need and tell what you need, inquire about and buy something. | | | | | | | | | |
| **Content Standards:** | Greetings, ask people how they are, ask and tell names, express simple courtesies, tell the days of the week, months and count from 1-30 | | | | **Reading Strategies:** | | Explain verbals, form and use verbs in passive voice, spell correctly, use context clues, interpret figure of speech | | | |
| **ELL Strategies** | Vary complexity, one on one instruction, repetition, slow down, vocabulary with context clues, use simple direct language, provide language practice | | | | | | | | | |
| **Student Assessment:** | **Formative:** | **Observations, questioning, whiteboards, graphic organizers, ticket out the door, speaking activities** | | | | | | | | |
| **Summative:** | **Tests, quizzes, projects** | | | | | | | | |
|  | **Monday** | | **Tuesday** | **Wednesday** | | **Thursday** | | | | **Friday** |
| **(E) Essential Question:** | How do you talk about the classes you have and the times you have them in French? | | How do you talk about the classes you have and the times you have them in French? | How do you talk about the classes you have and the times you have them in French? | | How do you talk about the classes you have and the times you have them in French? | | | | How do you talk about the classes you have and the times you have them in French? |
| **(A) Warm up:** | \*Tu as maths à quelle heure ? Comment est ton cours de maths ? ça te plait les maths ? | | \*wkbk p. 42 Act. 15 | \*Quelle heure est-il ? | | \*Conjugate any –re verb. | | | | \*ABSENT-SUBSTITUTE |
| **(T) Work Session:** | \*Notes p. 118  \*Activities 12, 13, 14 p. 118  \*Bellringer p. 116 (if time) | | \*Kahoot telling time  \*whiteboards | \*Chapter 4 Vocab 1 Quiz | | \*Notes p. 124-125  \*Activities 21-22 p. 126 | | | | \*Review sheet for midterm |
| **(S) Closing:** | \*Practice telling time | | \*workbook p. 41 (turn in) | \*Quiz | | \*Activities | | | | \*Review |
| **Homework:** | \*workbook p. 40 | | \*workbook pages if not finished in class | \*NONE | | \*workbook p. 43 | | | | \*Finish review for Monday |