**Weekly Lesson Plan**

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| **Teacher:** | Ashley Olson | **Date:** | 2/13-2/17 |
| **Unit Title:** | Chapitre 6-Bon appétit! |
| **Subject:** | French 1 | **Grade(s):** | 7th and 8th grade |
| **Unit Essential Question:** | What is a cognate and how does it help me understand the meaning of a word? |
| **Instructional Focus** | Students will be able to offer, accept and refuse food, inquire about food and place an order, ask about prices and pay the check. |
| **Content Standards:** | Greetings, ask people how they are, ask and tell names, express simple courtesies, tell the days of the week, months and count from 1-30 | **Reading Strategies:** | Explain verbals, form and use verbs in passive voice, spell correctly, use context clues, interpret figure of speech |
| **ELL Strategies** | Vary complexity, one on one instruction, repetition, slow down, vocabulary with context clues, use simple direct language, provide language practice |
| **Student Assessment:** | **Formative:** | **Observations, questioning, whiteboards, graphic organizers, ticket out the door, speaking activities** |
| **Summative:** | **Tests, quizzes, projects** |
|  | **Monday** | **Tuesday** | **Wednesday** | **Thursday** | **Friday** |
| **(E) Essential Question:** | \*How do you offer, accept and refuse food in French? | \*How do you offer, accept and refuse food in French? | \*How do you offer, accept and refuse food in French? | \*How do you offer, accept and refuse food in French? | \*How do you offer, accept and refuse food in French? |
| **(A) Warm up:** | \*What are the ways to refuse an offer of food ? | \*Comment tu trouves la nourriture dans la cantine? | \*What are the partitive articles ? | \*Questions 1-3 p. 191 | \*Questions 4-6 p. 191 |
| **(T) Work Session:** | \*Review\*Notes p. 188\*Activities 8, 9, 10 \*Activity 11 p. 189 (turn in) | \*Notes p. 190\*Activities 13, 14, 15 whiteboards\*workbook p. 64-65 (turn in) | \*Review\*Activities 18/19 p. 192\*Notes p. 192 (vouloir)\*Activity 20 | \*Chapitre 6 Vocab 1 Quiz | \*Review\*Notes p. 196-197\*Activities 23-24  |
| **(S) Closing:** | \*Activities | \*workbook | \*write Activities 14-15 in wkbk p. 66 on board and have students complete and turn in | \*Quiz | \*Activities |
| **Homework:** | \*None | \*workbook pages if not finished in class | \*Activities from board if not finished in class | \*NONE | \*workbook p. 67 |