**Weekly Lesson Plan**

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| **Teacher:** | Ashley Olson | | | | | | | **Date:** | 2/20-2/24 | |
| **Unit Title:** | Chapitre 6-Bon appétit! | | | | | | | | | |
| **Subject:** | French 1 | | | | | | | **Grade(s):** | 7th and 8th grade | |
| **Unit Essential Question:** | What is a cognate and how does it help me understand the meaning of a word? | | | | | | | | | |
| **Instructional Focus** | Students will be able to offer, accept and refuse food, inquire about food and place an order, ask about prices and pay the check. | | | | | | | | | |
| **Content Standards:** | Greetings, ask people how they are, ask and tell names, express simple courtesies, tell the days of the week, months and count from 1-30 | | | | **Reading Strategies:** | | Explain verbals, form and use verbs in passive voice, spell correctly, use context clues, interpret figure of speech | | | |
| **ELL Strategies** | Vary complexity, one on one instruction, repetition, slow down, vocabulary with context clues, use simple direct language, provide language practice | | | | | | | | | |
| **Student Assessment:** | **Formative:** | **Observations, questioning, whiteboards, graphic organizers, ticket out the door, speaking activities** | | | | | | | | |
| **Summative:** | **Tests, quizzes, projects** | | | | | | | | |
|  | **Monday** | | **Tuesday** | **Wednesday** | | **Thursday** | | | | **Friday** |
| **(E) Essential Question:** | \*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\* | | \*How do you offer, accept and refuse food in French? | \*How do you offer, accept and refuse food in French? | | \*How do you offer, accept and refuse food in French? | | | | \*How do you offer, accept and refuse food in French? |
| **(A) Warm up:** | \*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\* | | \*How can you order food? | \*Bellringer p. 200 | | \*Conjugate prendre. | | | | \*Activity 36 p. 204 |
| **(T) Work Session:** | \*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\* | | \*Review food  \*Notes p. 198  \*Activity 26 p. 199  \*Activity 27 p. 199 (turn in skit) | \*Review  \*Notes p. 200/204  \*Activity 29 together  \*Activities 30-31 p. 200 (turn in) | | \*Review/Activity 39 p. 304  \*Notes p. 202  \*Activities 33-35 | | | | \*Review  \*Kahoot  \*workbook p. 71-72 |
| **(S) Closing:** | \*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\* | | \*skit | \*Activities | | \*Activities | | | | \*workbook |
| **Homework:** | \*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\* | | \*workbook p. 68 | \*workbook p. 69 | | \*workbook p. 70 | | | | \*workbook if not finished in class. Pages 67-72 due on Monday. |