**Weekly Lesson Plan**

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| **Teacher:** | Ashley Olson | | | | | | | **Date:** | 2/27-3/3 | |
| **Unit Title:** | Chapitre 6-Bon appétit! | | | | | | | | | |
| **Subject:** | French 1 | | | | | | | **Grade(s):** | 7th and 8th grade | |
| **Unit Essential Question:** | What is a cognate and how does it help me understand the meaning of a word? | | | | | | | | | |
| **Instructional Focus** | Students will be able to offer, accept and refuse food, inquire about food and place an order, ask about prices and pay the check. | | | | | | | | | |
| **Content Standards:** | Greetings, ask people how they are, ask and tell names, express simple courtesies, tell the days of the week, months and count from 1-30 | | | | **Reading Strategies:** | | Explain verbals, form and use verbs in passive voice, spell correctly, use context clues, interpret figure of speech | | | |
| **ELL Strategies** | Vary complexity, one on one instruction, repetition, slow down, vocabulary with context clues, use simple direct language, provide language practice | | | | | | | | | |
| **Student Assessment:** | **Formative:** | **Observations, questioning, whiteboards, graphic organizers, ticket out the door, speaking activities** | | | | | | | | |
| **Summative:** | **Tests, quizzes, projects** | | | | | | | | |
|  | **Monday** | | **Tuesday** | **Wednesday** | | **Thursday** | | | | **Friday** |
| **(E) Essential Question:** | \*How do you offer, accept and refuse food in French? | | \*How do you offer, accept and refuse food in French? | \*How do you offer, accept and refuse food in French? | | \*How do you offer, accept and refuse food in French? | | | | \*How do you offer, accept and refuse food in French? |
| **(A) Warm up:** | \*Conjugate prendre. | | \*Conjugate boire. | \*Continue working on your project | | \*Continue working on your project | | | | \*Start working on skit portion of project |
| **(T) Work Session:** | \*Kahoot  \*Explain Project  \*Start working on Project | | \*Chapitre 6 Vocab 2 Quiz | \*Menu project in Reading Lab | | \*Menu project in Reading Lab | | | | \*Café skit |
| **(S) Closing:** | \*Project | | \*Project | \*Project | | \*Project | | | | \*Skit |
| **Homework:** | \*Project | | \*Project |  | |  | | | | \*Present skits Monday and menus due |