**Weekly Lesson Plan**

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| **Teacher:** | Ashley Olson | **Date:** | 2/6-2/10 |
| **Unit Title:** | Chapitre 5-Le temps libre |
| **Subject:** | French 1 | **Grade(s):** | 7th and 8th grade |
| **Unit Essential Question:** | What is a cognate and how does it help me understand the meaning of a word? |
| **Instructional Focus** | Students will be able to ask about interests, how often someone does an activity, extend, accept, and refuse an invite, and make plans. |
| **Content Standards:** | Greetings, ask people how they are, ask and tell names, express simple courtesies, tell the days of the week, months and count from 1-30 | **Reading Strategies:** | Explain verbals, form and use verbs in passive voice, spell correctly, use context clues, interpret figure of speech |
| **ELL Strategies** | Vary complexity, one on one instruction, repetition, slow down, vocabulary with context clues, use simple direct language, provide language practice |
| **Student Assessment:** | **Formative:** | **Observations, questioning, whiteboards, graphic organizers, ticket out the door, speaking activities** |
| **Summative:** | **Tests, quizzes, projects** |
|  | **Monday** | **Tuesday** | **Wednesday** | **Thursday** | **Friday** |
| **(E) Essential Question:** | How do you ask about interests and tell how often you do an activity? | How do you ask about interests and tell how often you do an activity? | How do you ask about interests and tell how often you do an activity? | How do you offer someone food or drink in French? | How do you offer someone food or drink in French? |
| **(A) Warm up:** | \*Qu’est-ce que tu viens de faire ? | \*Qu’est-ce que tu vas faire ce week-end? Où est-ce que tu vas aller? Avec qui? | \*ETUDIEZ !!! | \*Bellringer p. 184 | \*What are some ways you can offer someone food or drink in French ? |
| **(T) Work Session:** | \*Review for test on Wednesday p. 176-177 in groups | \*Review games for test tomorrow | \*Chapitre 5 Examen | \*Notes p. 184-185\*Activities 1-4 p. 186\*workbook p. 61 | \*Review vocab\*Notes p. 187\*Activity 5 p. 187\*workbook p. 62-63 |
| **(S) Closing:** | \*Games | \*Games | \*Test | \*workbook p. 61 | \*workbook |
| **Homework:** | \*Study | \*Study | \*NONE | \*workbook | \*workbook |