**Weekly Lesson Plan**

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| **Teacher:** | Ashley Olson | | | | | | | **Date:** | 3/20-3/24 | |
| **Unit Title:** | Chapitre 7-On fait les magasins! | | | | | | | | | |
| **Subject:** | French 1 | | | | | | | **Grade(s):** | 7th and 8th grade | |
| **Unit Essential Question:** | What is a cognate and how does it help me understand the meaning of a word? | | | | | | | | | |
| **Instructional Focus** | Students will be able to offer and ask for help, ask for and give opinions, ask about and give prices, make a decision, use demonstrative and interrogative adjectives, use the verb mettre and put things in the passé compose. | | | | | | | | | |
| **Content Standards:** | Greetings, ask people how they are, ask and tell names, express simple courtesies, tell the days of the week, months and count from 1-30 | | | | **Reading Strategies:** | | Explain verbals, form and use verbs in passive voice, spell correctly, use context clues, interpret figure of speech | | | |
| **ELL Strategies** | Vary complexity, one on one instruction, repetition, slow down, vocabulary with context clues, use simple direct language, provide language practice | | | | | | | | | |
| **Student Assessment:** | **Formative:** | **Observations, questioning, whiteboards, graphic organizers, ticket out the door, speaking activities** | | | | | | | | |
| **Summative:** | **Tests, quizzes, projects** | | | | | | | | |
|  | **Monday** | | **Tuesday** | **Wednesday** | | **Thursday** | | | | **Friday** |
| **(E) Essential Question:** | \*How do you describe what you and someone else are wearing? | | \*How do you describe what you and someone else are wearing? | \*How do you describe what you and someone else are wearing? | | \*How do you describe what you and someone else are wearing? | | | | \*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\* |
| **(A) Warm up:** | \*Conjugate mettre. | | \*Qu’est-ce que tu portes quand il fait froid? Pour aller à la plage? À l’église? À une fete? | \*Describe your outfit using 1 adjective per item. | | \*Early Release-How do you form the passé composé? | | | | \*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\* |
| **(T) Work Session:** | \*Notes p. 234-235  \*Activities 22, 23, 24 | | \*Notes p. 237  \*Skit with a partner (Activity 25 or 26 p. 237) | \*Notes p. 238 and 242  \*Activities 27-28  \*Activities 29-30 p. 239 (turn in) | | \*workbook p. 82 together  \*Notes p. 240 (irregular PP forms) | | | | \*\*\*\*NO SCHOOL-TEACHER PLANNING\*\*\* |
| **(S) Closing:** | \*workbook p. 79 | | \*workbook p. 80-81 | \*Activities | | \*Activities to practice | | | | \*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\* |
| **Homework:** |  | | \*workbook if not finished in class |  | |  | | | |  |