**Weekly Lesson Plan**

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| **Teacher:** | Ashley Olson | **Date:** | 3/20-3/24 |
| **Unit Title:** | Chapitre 7-On fait les magasins! |
| **Subject:** | French 1 | **Grade(s):** | 7th and 8th grade |
| **Unit Essential Question:** | What is a cognate and how does it help me understand the meaning of a word? |
| **Instructional Focus** | Students will be able to offer and ask for help, ask for and give opinions, ask about and give prices, make a decision, use demonstrative and interrogative adjectives, use the verb mettre and put things in the passé compose. |
| **Content Standards:** | Greetings, ask people how they are, ask and tell names, express simple courtesies, tell the days of the week, months and count from 1-30 | **Reading Strategies:** | Explain verbals, form and use verbs in passive voice, spell correctly, use context clues, interpret figure of speech |
| **ELL Strategies** | Vary complexity, one on one instruction, repetition, slow down, vocabulary with context clues, use simple direct language, provide language practice |
| **Student Assessment:** | **Formative:** | **Observations, questioning, whiteboards, graphic organizers, ticket out the door, speaking activities** |
| **Summative:** | **Tests, quizzes, projects** |
|  | **Monday** | **Tuesday** | **Wednesday** | **Thursday** | **Friday** |
| **(E) Essential Question:** | \*How do you describe what you and someone else are wearing? | \*How do you describe what you and someone else are wearing? | \*How do you describe what you and someone else are wearing? | \*How do you describe what you and someone else are wearing? | \*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\* |
| **(A) Warm up:** | \*Conjugate mettre. | \*Qu’est-ce que tu portes quand il fait froid? Pour aller à la plage? À l’église? À une fete? | \*Describe your outfit using 1 adjective per item. | \*Early Release-How do you form the passé composé? | \*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\* |
| **(T) Work Session:** | \*Notes p. 234-235\*Activities 22, 23, 24 | \*Notes p. 237\*Skit with a partner (Activity 25 or 26 p. 237) | \*Notes p. 238 and 242\*Activities 27-28\*Activities 29-30 p. 239 (turn in) | \*workbook p. 82 together\*Notes p. 240 (irregular PP forms) | \*\*\*\*NO SCHOOL-TEACHER PLANNING\*\*\* |
| **(S) Closing:** | \*workbook p. 79 | \*workbook p. 80-81 | \*Activities | \*Activities to practice | \*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\* |
| **Homework:** |  | \*workbook if not finished in class |  |  |  |