**Weekly Lesson Plan**

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| **Teacher:** | Ashley Olson | | | | | | | **Date:** | 4/24-4/28 | |
| **Unit Title:** | Chapitre 8-A la maison | | | | | | | | | |
| **Subject:** | French 1 | | | | | | | **Grade(s):** | 7th and 8th grade | |
| **Unit Essential Question:** | What is a cognate and how does it help me understand the meaning of a word? | | | | | | | | | |
| **Instructional Focus** | Students will be able to ask for, give and refuse permission, describe a house, tell how often you do things, tell where things are, use pouvoir, devoir and the passé compose. | | | | | | | | | |
| **Content Standards:** | Greetings, ask people how they are, ask and tell names, express simple courtesies, tell the days of the week, months and count from 1-30 | | | | **Reading Strategies:** | | Explain verbals, form and use verbs in passive voice, spell correctly, use context clues, interpret figure of speech | | | |
| **ELL Strategies** | Vary complexity, one on one instruction, repetition, slow down, vocabulary with context clues, use simple direct language, provide language practice | | | | | | | | | |
| **Student Assessment:** | **Formative:** | **Observations, questioning, whiteboards, graphic organizers, ticket out the door, speaking activities** | | | | | | | | |
| **Summative:** | **Tests, quizzes, projects** | | | | | | | | |
|  | **Monday** | | **Tuesday** | **Wednesday** | | **Thursday** | | | | **Friday** |
| **(E) Essential Question:** | How do you ask for, give and refuse permission in French? | | How do you ask for, give and refuse permission in French? | How do you ask for, give and refuse permission in French? | | How do you ask for, give and refuse permission in French? | | | | How do you ask for, give and refuse permission in French? |
| **(A) Warm up:** | \*Qu’est-ce que tu as fait pendant le week-end ? | | \*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\* | \*Où habites-tu ? Il y a combien de pièces chez toi ? Qu’est-ce qu’il y a dans ta chambre ? | | \*Où se trouve ta chamber? Où est la cuisine? Le salon? | | | | \*Conjugate the verb dormir. |
| **(T) Work Session:** | \*Vocab Notes p. 268-269  \*Activities 24, 25, 26 p. 270 | | \*Send 7th and 8th graders to PE (I’m testing 6th graders) | \*Review vocab  \*Notes p. 271  \*Activity 27 or 28 p. 271 | | \*Review  \*Notes p. 272  \*Activities 29, 30, 31, 32 p. 273 on whiteboards | | | | \*Review verbs and passé compose  \*Notes p. 274 (Dr. and Mrs. Vandertrampp)  \*Activities 34, 35, 37 p. 175 |
| **(S) Closing:** | \*Activities | | \*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\* | \*Activities | | \*Activities | | | | \*Qu’est-ce que tu as fait le mois dernier? (10 sentences) At least 5 of the sentences need to be Dr. and Mrs. V verbs) |
| **Homework:** | \*workbook p. 91 | |  | \*workbook p. 92 | | \*workbook p. 93 | | | | \*Finish writing assignment if not finished in class |