**Weekly Lesson Plan**

|  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Teacher:** | Ashley Olson | | | | | | | **Date:** | 4/3-4/7 | |
| **Unit Title:** | Chapitre 7-On fait les magasins! | | | | | | | | | |
| **Subject:** | French 1 | | | | | | | **Grade(s):** | 7th and 8th grade | |
| **Unit Essential Question:** | What is a cognate and how does it help me understand the meaning of a word? | | | | | | | | | |
| **Instructional Focus** | Students will be able to offer and ask for help, ask for and give opinions, ask about and give prices, make a decision, use demonstrative and interrogative adjectives, use the verb mettre and put things in the passé compose. | | | | | | | | | |
| **Content Standards:** | Greetings, ask people how they are, ask and tell names, express simple courtesies, tell the days of the week, months and count from 1-30 | | | | **Reading Strategies:** | | Explain verbals, form and use verbs in passive voice, spell correctly, use context clues, interpret figure of speech | | | |
| **ELL Strategies** | Vary complexity, one on one instruction, repetition, slow down, vocabulary with context clues, use simple direct language, provide language practice | | | | | | | | | |
| **Student Assessment:** | **Formative:** | **Observations, questioning, whiteboards, graphic organizers, ticket out the door, speaking activities** | | | | | | | | |
| **Summative:** | **Tests, quizzes, projects** | | | | | | | | |
|  | **Monday** | | **Tuesday** | **Wednesday** | | **Thursday** | | | | **Friday** |
| **(E) Essential Question:** | \*How do you describe what you and someone else are wearing? | | \*How do you describe what you and someone else are wearing? | \*How do you describe what you and someone else are wearing? | | \*How do you describe what you and someone else are wearing? | | | | \*How do you describe what you and someone else are wearing? |
| **(A) Warm up:** | \*Get projects ready to present | | \*Qu’est-ce que tu as fait hier soir? | \*Etudiez ! | | \*Activity 39 p. 242 | | | | \*\*\*\*\*\*\*\*ABSENT\*\*\*\*\*\*\*\*\*\*\* |
| **(T) Work Session:** | \*Present Fashion show projects  \*Review for test with Activity strips p. 248-249 | | \*Review and tell what is on test tomorrow | \*Chapitre 7 Examen | | \*Vocab Notes p. 256-257  \*Activities 1-3 p. 258 | | | | \*Sub Plans  \*Write down the bolded words on page 259 in your notes  \*workbook pages 86-87 |
| **(S) Closing:** | \*Review for test | | \*Review games | \*Test | | \*workbook p. 85 | | | | \*workbook |
| **Homework:** |  | | \*Etudiez |  | | \*workbook | | | |  |