**Weekly Lesson Plan**

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| **Teacher:** | Ashley Olson | **Date:** | 5/1-5/5 |
| **Unit Title:** | Chapitre 8-A la maison |
| **Subject:** | French 1 | **Grade(s):** | 7th and 8th grade |
| **Unit Essential Question:** | What is a cognate and how does it help me understand the meaning of a word? |
| **Instructional Focus** | Students will be able to ask for, give and refuse permission, describe a house, tell how often you do things, tell where things are, use pouvoir, devoir and the passé compose. |
| **Content Standards:** | Greetings, ask people how they are, ask and tell names, express simple courtesies, tell the days of the week, months and count from 1-30 | **Reading Strategies:** | Explain verbals, form and use verbs in passive voice, spell correctly, use context clues, interpret figure of speech |
| **ELL Strategies** | Vary complexity, one on one instruction, repetition, slow down, vocabulary with context clues, use simple direct language, provide language practice |
| **Student Assessment:** | **Formative:** | **Observations, questioning, whiteboards, graphic organizers, ticket out the door, speaking activities** |
| **Summative:** | **Tests, quizzes, projects** |
|  | **Monday** | **Tuesday** | **Wednesday** | **Thursday** | **Friday** |
| **(E) Essential Question:** | How do you ask for, give and refuse permission in French? | How do you ask for, give and refuse permission in French? | How do you ask for, give and refuse permission in French? | How do you ask for, give and refuse permission in French? | How do you ask for, give and refuse permission in French? |
| **(A) Warm up:** | \*Explain in detail how you put something in the passé composé. | \*Conjugate sortir and dormir. | \*Décrivez ta maison. | \*Continue working on project | \*Get projects ready to present. |
| **(T) Work Session:** | \*Review\*Kahoot Chapitre 8 | \*Chapitre 8 Vocab 2 Quiz(8th graders testing) | \*House Plan Project(8th graders testing) | \*Project | \*Present projects and tell what is on test on Tuesday/Wednesday. |
| **(S) Closing:** | \*workbook pages 94-95 (turn in!) | \*Quiz | \*Project | \*Project | \*Review games for test if time. |
| **Homework:** | \*workbook pages if not finished in class |  |  |  |  |