**Weekly Lesson Plan**

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| **Teacher:** | Ashley Olson | **Date:** | 5/29-6/2 |
| **Unit Title:** | Chapitre 9-En ville |
| **Subject:** | French 1 | **Grade(s):** | 7th and 8th grade |
| **Unit Essential Question:** | What is a cognate and how does it help me understand the meaning of a word? |
| **Instructional Focus** | Students will be able to ask for, give and refuse permission, describe a house, tell how often you do things, tell where things are, use pouvoir, devoir and the passé compose. |
| **Content Standards:** | Greetings, ask people how they are, ask and tell names, express simple courtesies, tell the days of the week, months and count from 1-30 | **Reading Strategies:** | Explain verbals, form and use verbs in passive voice, spell correctly, use context clues, interpret figure of speech |
| **ELL Strategies** | Vary complexity, one on one instruction, repetition, slow down, vocabulary with context clues, use simple direct language, provide language practice |
| **Student Assessment:** | **Formative:** | **Observations, questioning, whiteboards, graphic organizers, ticket out the door, speaking activities** |
| **Summative:** | **Tests, quizzes, projects** |
|  | **Monday** | **Tuesday** | **Wednesday** | **Thursday** | **Friday** |
| **(E) Essential Question:** | \*How do you give directions in French? | \*How do you give directions in French? | \*How do you give directions in French? | How do you give directions in French? | How do you give directions in French? |
| **(A) Warm up:** | \*NO SCHOOL\* | \*ETUDIEZ! | \*ETUDIEZ !! | \*Absent | \*Study |
| **(T) Work Session:** | \*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\* | \*Written final | \*Written Final | \* | \*Make up final \*7th grade field trip |
| **(S) Closing:** | \*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\* | \*test | \*Test |  | \*final |
| **Homework:** | \*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\* |  |  |  |  |