**Weekly Lesson Plan**

|  |  |  |  |
| --- | --- | --- | --- |
| **Teacher:** | Ashley Olson | **Date:** | 5/8-5/12 |
| **Unit Title:** | Chapitre 8-A la maison |
| **Subject:** | French 1 | **Grade(s):** | 7th and 8th grade |
| **Unit Essential Question:** | What is a cognate and how does it help me understand the meaning of a word? |
| **Instructional Focus** | Students will be able to ask for, give and refuse permission, describe a house, tell how often you do things, tell where things are, use pouvoir, devoir and the passé compose. |
| **Content Standards:** | Greetings, ask people how they are, ask and tell names, express simple courtesies, tell the days of the week, months and count from 1-30 | **Reading Strategies:** | Explain verbals, form and use verbs in passive voice, spell correctly, use context clues, interpret figure of speech |
| **ELL Strategies** | Vary complexity, one on one instruction, repetition, slow down, vocabulary with context clues, use simple direct language, provide language practice |
| **Student Assessment:** | **Formative:** | **Observations, questioning, whiteboards, graphic organizers, ticket out the door, speaking activities** |
| **Summative:** | **Tests, quizzes, projects** |
|  | **Monday** | **Tuesday** | **Wednesday** | **Thursday** | **Friday** |
| **(E) Essential Question:** | How do you ask for, give and refuse permission in French? | How do you ask for, give and refuse permission in French? | How do you ask for, give and refuse permission in French? | How do you give directions in French? | How do you give directions in French? |
| **(A) Warm up:** | \*How do you form the passe compose ? | \*Decrivez ta maison ou ton appartement. | \*ETUDIEZ !!! | \*Qu’est-ce que tu as fait hier? | \*Ecrivez 5 places en ville. |
| **(T) Work Session:** | \*Finish presenting projects\*Review strip activity for test\*Tell what is on test on Wednesday | \*Review games for test tomorrow | \*Chapitre 8 Examen | \*Notes p. 294-295\*Activities 1-2 p. 296\*Activity 3 p. 296 (Turn in) | \*Notes p. 297\*Activity 4 p. 297\*Give students directions to a certain student in class |
| **(S) Closing:** | \*Ball game reviewing Vandertrampp verbs | \*Games | \*Test | \*Activity | \*workbook p. 97 |
| **Homework:** | \*STUDY | \*STUDY | \*NONE |  |  |