**Weekly Lesson Plan**

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| **Teacher:** | Ashley Olson | | | | | | | **Date:** | 8/22-8/26 | |
| **Unit Title:** | Chapitre 1 | | | | | | | | | |
| **Subject:** | French I | | | | | | | **Grade(s):** | 7th and 8th grade | |
| **Unit Essential Question:** | What is a cognate and how does it help me understand the meaning of a word? | | | | | | | | | |
| **Instructional Focus** | Students will be able to greet people, ask how they are, ask and tell names, express simple courtesies, tell the days of the week, months and count from 1-30. | | | | | | | | | |
| **Content Standards:** | Greetings, ask people how they are, ask and tell names, express simple courtesies, tell the days of the week, months and count from 1-30 | | | | **Reading Strategies:** | | Explain verbals, form and use verbs in passive voice, spell correctly, use context clues, interpret figure of speech | | | |
| **ELL Strategies** | Vary complexity, one on one instruction, repetition, slow down, vocabulary with context clues, use simple direct language, provide language practice | | | | | | | | | |
| **Student Assessment:** | **Formative:** | **Observations, questioning, whiteboards, graphic organizers, ticket out the door, speaking activities** | | | | | | | | |
| **Summative:** | **Tests, quizzes, projects** | | | | | | | | |
|  | **Monday** | | **Tuesday** | **Wednesday** | | **Thursday** | | | | **Friday** |
| **(E) Essential Question:** | How do you greet another person in French? | | What are the advantages of studying French? | \*How do you ask another person how they are doing? | | \*Why do you need to know the alphabet in French? | | | | \*How do you tell time in French? |
| **(A) Warm up:** | How many Eiffel Towers are in the room? | | \*Comment t’appelles tu? | \*What are the 2 ways to say hello in French ? What ways do you know to say good-bye ? | | \*Quel est ton numéro de telephone? | | | | Quelle est la date aujourd’hui? |
| **(T) Work Session:** | \*Explain things around the room (explain cell phone rule, bathroom pass, turning in work, whiteboards (markers)  \*Students fill out interest inventory sheet (share a few with the class)  \*Start teaching Bonjour, Je m’appelle, Au revoir | | \*Discuss why you should study French and complete the activity  \*Discuss other ways to say hello and goodbye and practice p. 6  \*Activity 1-2 p. 7  \*Adv. Learners @ bottom  \*Alphabet Notes if time | \*Review Bonjour, Je m’appelle  \*Discuss when students use alphabet (leaving messages, making reservations, acronyms)  \*Practice Alphabet and accents  \*Spell students names. When they hear their name, say c’est moi, je m’appelle… | | \*Review info from earlier in the week  \*Plus lentement activity  \*Numbers 1-30 notes  \*LOTO with numbers | | | | \*Review alphabet  \*Alphabet QUIZ-while students are studying and saying alphabet, have others play plus or moins with whiteboards to review numbers |
| **(S) Closing:** | \*Before leaving for the day, students will introduce themselves to at least 3 people in the class. | | \*Alphabet practice | \*BINGO if time | | \*LOTO | | | | \*Plus ou moins game (oui c’est ça!) |
| **Homework:** |  | |  |  | | \*Study for alphabet quiz tomorrow | | | | Study numbers for quiz next week. |