**Weekly Lesson Plan**

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| **Teacher:** | Ashley Olson | | | | | | | **Date:** | 8/29-9/3 | |
| **Unit Title:** | Chapitre 1 | | | | | | | | | |
| **Subject:** | French I | | | | | | | **Grade(s):** | 7th and 8th grade | |
| **Unit Essential Question:** | What is a cognate and how does it help me understand the meaning of a word? | | | | | | | | | |
| **Instructional Focus** | Students will be able to greet people, ask how they are, ask and tell names, express simple courtesies, tell the days of the week, months and count from 1-30. | | | | | | | | | |
| **Content Standards:** | Greetings, ask people how they are, ask and tell names, express simple courtesies, tell the days of the week, months and count from 1-30 | | | | **Reading Strategies:** | | Explain verbals, form and use verbs in passive voice, spell correctly, use context clues, interpret figure of speech | | | |
| **ELL Strategies** | Vary complexity, one on one instruction, repetition, slow down, vocabulary with context clues, use simple direct language, provide language practice | | | | | | | | | |
| **Student Assessment:** | **Formative:** | **Observations, questioning, whiteboards, graphic organizers, ticket out the door, speaking activities** | | | | | | | | |
| **Summative:** | **Tests, quizzes, projects** | | | | | | | | |
|  | **Monday** | | **Tuesday** | **Wednesday** | | **Thursday** | | | | **Friday** |
| **(E) Essential Question:** | How do you greet another person in French? | | What are the advantages of studying French? | \*How do you ask another person how they are doing? | | \*Why do you need to know the alphabet in French? | | | | \*How do you tell time in French? |
| **(A) Warm up:** | \*18+13=, 24+32=, 56+14= | | \*Comment dit-on: 32, 45, 13, 57, 64, 8, 29, 41? | \*Give me 3 examples of cognates and faux amis. | | \*Write out a basic convo in French. | | | | \*Activity 12 p. 10 |
| **(T) Work Session:** | \*Review alphabet, cognates, numbers, hello, goodbye  \*Draw snail numbers game board | | \*Play snail game to review numbers  \*Numbers Quiz | \*Basic convo notes p. 8  \*Activities 5, 6, 7, 8 p. 8-9 | | \*Basic convo skit | | | | \*Notes p. 11  \*Activity 12 p. 11  \*workbook page 3-4 |
| **(S) Closing:** | \*Play game if time | | \*QUIZ | \*Must have a basic convo with 3 people before leaving today. | | \*Presentation of skits | | | | \*Have convo with 2 people before leaving or escargot game if time. |
| **Homework:** | \*Study numbers | |  | \*Workbook p. 1 | | \*workbook p. 2 | | | | \*workbook pages 3-4 if not finished in class |