**Weekly Lesson Plan**

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| **Teacher:** | Ashley Olson | **Date:** | 9/12-9/16 |
| **Unit Title:** | Chapitre 1 |
| **Subject:** | Beginning French | **Grade(s):** | 6th grade  |
| **Unit Essential Question:** | What is a cognate and how does it help me understand the meaning of a word? |
| **Instructional Focus** | Students will be able to greet people, ask how they are, ask and tell names, express simple courtesies, tell the days of the week, months and count from 1-30.  |
| **Content Standards:** | Greetings, ask people how they are, ask and tell names, express simple courtesies, tell the days of the week, months and count from 1-30 | **Reading Strategies:** | Explain verbals, form and use verbs in passive voice, spell correctly, use context clues, interpret figure of speech |
| **ELL Strategies** | Vary complexity, one on one instruction, repetition, slow down, vocabulary with context clues, use simple direct language, provide language practice |
| **Student Assessment:** | **Formative:** | **Observations, questioning, whiteboards, graphic organizers, ticket out the door, speaking activities** |
| **Summative:** | **Tests, quizzes, projects** |
|  | **Monday** | **Tuesday** | **Wednesday** | **Thursday** | **Friday** |
| **(E) Essential Question:** | \*How do you ask another person how they are doing? | What are the advantages of studying French? | \*How do you ask another person how they are doing? | \*Why do you need to know the alphabet in French? | \*How do you tell time in French? |
| **(A) Warm up:** | \*Dans la classe, il y a…(name as many things as you can.) | \*Conjugate the verb avoir | \*Explain indefinite articles. | \*Write out a basic conversation in French. | \*ETUDIEZ !!! |
| **(T) Work Session:** | \*Notes p. 24\*Activity 40, 41, 42\*Notes p. 26\*Activity 45, 46, 47 p. 26 | \*Chapter 1 Kahoot\*workbook pages 10, 11, 12 (turn in p. 7-12) | \*Chp. 1 V/G 2 Quiz\*Review for test-Explain what is on test | \*Review for test (Game) | \*Chapter 1 Test |
| **(S) Closing:** | \*Activities | \*workbook | \*Review game if time | \*Games | \*Test |
| **Homework:** |  | \*workbook if not finished in class | \*Study for test on Friday | \*Study for test tomorrow |  |