**Weekly Lesson Plan**

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| **Teacher:** | Ashley Olson | | | | | | | **Date:** | 9/12-9/16 | |
| **Unit Title:** | Chapitre 1 | | | | | | | | | |
| **Subject:** | Beginning French | | | | | | | **Grade(s):** | 6th grade | |
| **Unit Essential Question:** | What is a cognate and how does it help me understand the meaning of a word? | | | | | | | | | |
| **Instructional Focus** | Students will be able to greet people, ask how they are, ask and tell names, express simple courtesies, tell the days of the week, months and count from 1-30. | | | | | | | | | |
| **Content Standards:** | Greetings, ask people how they are, ask and tell names, express simple courtesies, tell the days of the week, months and count from 1-30 | | | | **Reading Strategies:** | | Explain verbals, form and use verbs in passive voice, spell correctly, use context clues, interpret figure of speech | | | |
| **ELL Strategies** | Vary complexity, one on one instruction, repetition, slow down, vocabulary with context clues, use simple direct language, provide language practice | | | | | | | | | |
| **Student Assessment:** | **Formative:** | **Observations, questioning, whiteboards, graphic organizers, ticket out the door, speaking activities** | | | | | | | | |
| **Summative:** | **Tests, quizzes, projects** | | | | | | | | |
|  | **Monday** | | **Tuesday** | **Wednesday** | | **Thursday** | | | | **Friday** |
| **(E) Essential Question:** | \*How do you ask another person how they are doing? | | What are the advantages of studying French? | \*How do you ask another person how they are doing? | | \*Why do you need to know the alphabet in French? | | | | \*How do you tell time in French? |
| **(A) Warm up:** | \*Dans la classe, il y a…(name as many things as you can.) | | \*Conjugate the verb avoir | \*Explain indefinite articles. | | \*Write out a basic conversation in French. | | | | \*ETUDIEZ !!! |
| **(T) Work Session:** | \*Notes p. 24  \*Activity 40, 41, 42  \*Notes p. 26  \*Activity 45, 46, 47 p. 26 | | \*Chapter 1 Kahoot  \*workbook pages 10, 11, 12 (turn in p. 7-12) | \*Chp. 1 V/G 2 Quiz  \*Review for test-Explain what is on test | | \*Review for test (Game) | | | | \*Chapter 1 Test |
| **(S) Closing:** | \*Activities | | \*workbook | \*Review game if time | | \*Games | | | | \*Test |
| **Homework:** |  | | \*workbook if not finished in class | \*Study for test on Friday | | \*Study for test tomorrow | | | |  |