**Weekly Lesson Plan**

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| **Teacher:** | Ashley Olson | **Date:** | 9/19-9/23 |
| **Unit Title:** | Chapitre 1 |
| **Subject:** | French 1 | **Grade(s):** | 7th and 8th grade |
| **Unit Essential Question:** | What is a cognate and how does it help me understand the meaning of a word? |
| **Instructional Focus** | Students will be able to greet people, ask how they are, ask and tell names, express simple courtesies, tell the days of the week, months and count from 1-30.  |
| **Content Standards:** | Greetings, ask people how they are, ask and tell names, express simple courtesies, tell the days of the week, months and count from 1-30 | **Reading Strategies:** | Explain verbals, form and use verbs in passive voice, spell correctly, use context clues, interpret figure of speech |
| **ELL Strategies** | Vary complexity, one on one instruction, repetition, slow down, vocabulary with context clues, use simple direct language, provide language practice |
| **Student Assessment:** | **Formative:** | **Observations, questioning, whiteboards, graphic organizers, ticket out the door, speaking activities** |
| **Summative:** | **Tests, quizzes, projects** |
|  | **Monday** | **Tuesday** | **Wednesday** | **Thursday** | **Friday** |
| **(E) Essential Question:** | \*How do you ask another person how they are doing? | What are the advantages of studying French? | \*How do you ask another person how they are doing? | \*Why do you need to know the alphabet in French? | \*How do you tell time in French? |
| **(A) Warm up:** | Bellringer p. 24 | \*ETUDIEZ!!! | Bellringer p. 40 | \*Qu’est-ce que tu aimes faire? | \*\*\*\*\*\*\*\*\*\*Absent\*\*\*\*\*\*\*\*\*\*Bellringer p. 44 |
| **(T) Work Session:** | \*Review game for test (in groups) | \*Chapitre 1 Examen | \*Notes p. 40-41\*Activities 1-3 p. 42 | \*Notes p. 42\*Activities 4-5 p. 43\*Activity 6 partner (share) | \*French 1-Do BF wkbk p. 13-15\*Beg. French-Do F1 wkbk p. 11-13 |
| **(S) Closing:** | \*Game | \*Test | \*BF-wkbk p. 13\*F1-wkbk p. 11 | \*BF-wkbk p. 14\*F1-wkbk p. 12 | \*Turn into box if finished. |
| **Homework:** | \*Study for test tomorrow!!! |  | Workbook if not finished in class | Workbook if not finished in class |  |