**Weekly Lesson Plan**

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| **Teacher:** | Ashley Olson | | | | | | | **Date:** | 9/26-9/30 | |
| **Unit Title:** | Chapitre 2 | | | | | | | | | |
| **Subject:** | French 1 | | | | | | | **Grade(s):** | 7th and 8th grade | |
| **Unit Essential Question:** | What is a cognate and how does it help me understand the meaning of a word? | | | | | | | | | |
| **Instructional Focus** | Students will be able to greet people, ask how they are, ask and tell names, express simple courtesies, tell the days of the week, months and count from 1-30. | | | | | | | | | |
| **Content Standards:** | Greetings, ask people how they are, ask and tell names, express simple courtesies, tell the days of the week, months and count from 1-30 | | | | **Reading Strategies:** | | Explain verbals, form and use verbs in passive voice, spell correctly, use context clues, interpret figure of speech | | | |
| **ELL Strategies** | Vary complexity, one on one instruction, repetition, slow down, vocabulary with context clues, use simple direct language, provide language practice | | | | | | | | | |
| **Student Assessment:** | **Formative:** | **Observations, questioning, whiteboards, graphic organizers, ticket out the door, speaking activities** | | | | | | | | |
| **Summative:** | **Tests, quizzes, projects** | | | | | | | | |
|  | **Monday** | | **Tuesday** | **Wednesday** | | **Thursday** | | | | **Friday** |
| **(E) Essential Question:** | \*How do you ask another person how they are doing? | | What are the advantages of studying French? | \*How do you ask another person how they are doing? | | \*Why do you need to know the alphabet in French? | | | | \*How do you tell time in French? |
| **(A) Warm up:** | \*Bellringer p. 44 | | \*What are indefinite and definite articles in French? When do you use each one? | \*Activity 18 p. 48 | | \*Conjugate any –er verb. | | | | \*Bellringer p. 52 |
| **(T) Work Session:** | \*Review  \*Notes p. 44  \*Activity 7, 8, 9, 10 p. 45 (whiteboards)  \*Activity 11 partner | | \*Review  \*Notes p. 46  \*Activity 12, 13, 14, 15 (Go over/students write on board) | \*Chapitre 2 Vocabulaire 1 Quiz | | \*Notes p. 52-53  \*Activity 22, 23, 24 | | | | \*Review  \*Notes p. 55  \*Activity 25 p. 55 (turn in) |
| **(S) Closing:** | \*BF: wkbk p. 15  \*F1: wkbk p. 13 (turn in) | | \*BF: workbook 16-18 (turn in tomorrow)  \*F1: copies of BF 16-17 (due tomorrow) | \*Quiz (Turn in workbook pages from yesterday) | | \*F1: wkbk p. 15  \*BF: wkbk p. 19 | | | | \*F1: wkbk p. 16  \*BF: wkbk p. 20-21 |
| **Homework:** | \*workbook if not finished in class | | \*workbook if not finished in class | NONE | | \*workbook pages if not finished in class | | | | \*workbook if not finished in class |