**Weekly Lesson Plan**

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| **Teacher:** | Ashley Olson | | | | | | | **Date:** | 9/5-9/9 | |
| **Unit Title:** | Chapitre 1 | | | | | | | | | |
| **Subject:** | French I | | | | | | | **Grade(s):** | 7th and 8th grade | |
| **Unit Essential Question:** | What is a cognate and how does it help me understand the meaning of a word? | | | | | | | | | |
| **Instructional Focus** | Students will be able to greet people, ask how they are, ask and tell names, express simple courtesies, tell the days of the week, months and count from 1-30. | | | | | | | | | |
| **Content Standards:** | Greetings, ask people how they are, ask and tell names, express simple courtesies, tell the days of the week, months and count from 1-30 | | | | **Reading Strategies:** | | Explain verbals, form and use verbs in passive voice, spell correctly, use context clues, interpret figure of speech | | | |
| **ELL Strategies** | Vary complexity, one on one instruction, repetition, slow down, vocabulary with context clues, use simple direct language, provide language practice | | | | | | | | | |
| **Student Assessment:** | **Formative:** | **Observations, questioning, whiteboards, graphic organizers, ticket out the door, speaking activities** | | | | | | | | |
| **Summative:** | **Tests, quizzes, projects** | | | | | | | | |
|  | **Monday** | | **Tuesday** | **Wednesday** | | **Thursday** | | | | **Friday** |
| **(E) Essential Question:** | \*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\* | | What are the advantages of studying French? | \*How do you ask another person how they are doing? | | \*Why do you need to know the alphabet in French? | | | | \*How do you tell time in French? |
| **(A) Warm up:** | \*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\* | | \*Tu as quel age? | \*List subject pronouns | | \*Write out a convo meeting someone for the first time. | | | | \*Bellringer p. 18 |
| **(T) Work Session:** | \*LABOR DAY NO SCHOOL\* | | \*Review  \*Notes p. 14  \*Activity 18, 19, 20 p. 13  \*Activity 22, 23, 24 p. 15  \*wkbk p. 5-6 (turn in 1-6) | \*Review  \*Chp. 1 Vocab/Gram. 1 Quiz | | \*Vocab notes p. 18  \*Activity 26, 27 p. 19  \*wkbk p. 7 | | | | \*Review  \*Notes p. 20  \*Activity 30, 31, 32, 33, 34  \*workbook p. 8-9 |
| **(S) Closing:** | \*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\* | | \*workbook | \*Quiz | | \*workbook | | | | \*workbook |
| **Homework:** | \*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\* | | \*workbook if not finished in class |  | | \*workbook if not finished in class | | | | \*workbook if not finished in class |