**Weekly Lesson Plan**

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| **Teacher:** | Ashley Olson | **Date:** | 9/5-9/9 |
| **Unit Title:** | Chapitre 1 |
| **Subject:** | French I | **Grade(s):** | 7th and 8th grade  |
| **Unit Essential Question:** | What is a cognate and how does it help me understand the meaning of a word? |
| **Instructional Focus** | Students will be able to greet people, ask how they are, ask and tell names, express simple courtesies, tell the days of the week, months and count from 1-30.  |
| **Content Standards:** | Greetings, ask people how they are, ask and tell names, express simple courtesies, tell the days of the week, months and count from 1-30 | **Reading Strategies:** | Explain verbals, form and use verbs in passive voice, spell correctly, use context clues, interpret figure of speech |
| **ELL Strategies** | Vary complexity, one on one instruction, repetition, slow down, vocabulary with context clues, use simple direct language, provide language practice |
| **Student Assessment:** | **Formative:** | **Observations, questioning, whiteboards, graphic organizers, ticket out the door, speaking activities** |
| **Summative:** | **Tests, quizzes, projects** |
|  | **Monday** | **Tuesday** | **Wednesday** | **Thursday** | **Friday** |
| **(E) Essential Question:** | \*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\* | What are the advantages of studying French? | \*How do you ask another person how they are doing? | \*Why do you need to know the alphabet in French? | \*How do you tell time in French? |
| **(A) Warm up:** | \*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\* | \*Tu as quel age? | \*List subject pronouns | \*Write out a convo meeting someone for the first time. | \*Bellringer p. 18 |
| **(T) Work Session:** | \*LABOR DAY NO SCHOOL\* | \*Review\*Notes p. 14\*Activity 18, 19, 20 p. 13\*Activity 22, 23, 24 p. 15\*wkbk p. 5-6 (turn in 1-6) | \*Review\*Chp. 1 Vocab/Gram. 1 Quiz | \*Vocab notes p. 18\*Activity 26, 27 p. 19\*wkbk p. 7 | \*Review\*Notes p. 20\*Activity 30, 31, 32, 33, 34\*workbook p. 8-9 |
| **(S) Closing:** | \*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\* | \*workbook | \*Quiz | \*workbook | \*workbook |
| **Homework:** | \*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\* | \*workbook if not finished in class |  | \*workbook if not finished in class | \*workbook if not finished in class |